

Inclusion Department

Distance Learning Support for SOD

Purpose: Support access to quality learning opportunities for students of determination (SOD) and access to information and knowledge using inclusive, accessible and affordable technological solutions.

1. **Communication:** general communication and reporting protocol of absence applies to the SOD. The Inclusion Department is making additional/ random phone calls on daily basis as follow up with the parents, asking for their feedback or if they are facing any issues. Communication is via phone (055 557 2636) and emails.
2. **Types of Support:** SOD are still divided into one-on-one support, co-teaching and fully mainstreamed.

Types of Support for Distance Learning			
Provision Type	One on one support	Co-teaching	Fully mainstreamed
Person in charge	Special. Ed teacher	Co-teacher	Mainstream teacher

Description of Support for Distance Learning	
Grades 1-5	Support schedules are created based on the mainstream schedules. The support teacher will be available according to the assigned periods (schedules attached) via Edmodo and zoom to re-explain or answer students' questions. Schedules are shared with parents
Grade 6	All of the Grade 6 boys and girls (SOD) regardless of their support type will benefit from the following: English: additional Zoom support during Q&A session (01:15- 2:00) every Sunday and Tuesday Arabic: additional Zoom support during Q & A session (01:15- 2:00) every Monday and Wednesday Science: additional Zoom support during Q & A session (01:15- 2:00) every Thursday. Math: support Zoom during the assigned schedule. (Q&A session during Ramadan 10:30- 11:00)
Grades 7-12	Support schedules are created based on the mainstream schedules. The support teacher will be available according to the assigned periods (schedules attached) via Edmodo and zoom.

3. **Mainstream Teacher's role:**
 - a. Cater for SOD who are in the mainstream classroom.
 - b. Share lesson plans and teaching material with the support teachers as soon as they are ready.

- c. Add the support teacher as a Co-teacher on Edmodo.
 - d. Share with the students the Edmodo codes of the counselors.
4. **Special Ed. Teacher's role:**
- a. Study the lesson plans thoroughly, modify to meet the needs of the student where needed.
 - b. Be ready to answer and support the students.
 - c. Share with the students the Edmodo codes of the counselors.
 - d. Communicate with parents often as follow up and for feedback purposes.
5. **Assigned Homework/ Tasks:** Time accommodation to be catered for especially during sessions when the student is given a task which should be completed and submitted immediately.
6. **Assessment:** Think Creatively and strategically to assess students learning.
- a. Reading assessment: audio of student reading assigned task. Zoom live reading practice.
 - b. Writing assessment: brainstorm a topic on zoom, generate the graphic organizer, then the student works on generating his drafts.
 - c. Speaking: 1-2 minute(s) video speaking about a given topic
 - d. Listening: students listen to a short audio story (different stories, small group) during zoom session, students answer the questions live with the teacher.
 - e. Project: assign a project and plan the requirements and the rubric based on Knowledge, Application and Reasoning. Make sure that your rubric includes the spelling and language targets taught.
7. **Counselors:** We have created a Virtual Counseling Policy that looks after the well-being and mental health of our students K-12. (Policy Attached)

Well-being and Mental Health Online Support			
Staff	Edmodo codes per grade level		Description of support
Ms. Areej	KG section	3vjzqf	Each person in charge will create an Edmodo page on which a unified topic to be shared. The counselors will share a video, coping strategies, and resources to support the students and the parents. Communication with parents/ students will be via emails and Edmodo.
Ms. Samaa	Grades 1-2	j7ddyh	
	Grades 3-4	m8caj9	
	Grade 5 Girls	yh25pp	
	Grade 5 Boys	t62qpq	
Ms. Maryam	Grades 6-12 Girls	shhzzh	
	Grades 6-12 Boys	kqxzq2	

Regards,
Inclusion Department